



## JOB DESCRIPTION

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**Job Title:** Therapist/Education Advocate

**Qualifications:** Master Degree in social work, counseling or related field with clinical licensure (LPC, LISW-CP, LMFT) active in South Carolina. Experience working with child victims of trauma/child welfare field and a minimum of two-year experience providing individual and/or group therapy. Experience advocating for children especially in an education setting preferred along with above credentials.

**Job Description:** This position reports to the Lead Clinician and offers support to the therapy team to ensure highly responsive and appropriate assessment, clinical intervention, resource linkage and trauma debriefing for children served in HCFC residential programs, as well as occasionally caregivers of these children and HCFC staff. This includes appropriate documentation of all services provided per organization policies, contract standards and established best practices. This position also serves as the liaison to schools and provides education advocacy for youth served in HCFC programs.

**Positions Supervised:** None

**Responsibilities:**

- Provide a thorough assessment with treatment recommendations on all children as assigned by the Lead Therapist.
- Use valid, reliable assessment tools and document assessments as trained.
- Assist with coordination of treatment and education needs.
- Lead mindfulness groups to help children and youth develop additional coping skills.
- Provide trauma informed therapy for children who are victims of abuse or neglect.
- Facilitate family or other group therapy as needed.
- Ensure that all services provided are sensitive to the culture and individual needs of each child and that treatment plans developed for each child are as well.
- Prepare timely progress notes of each visit
- Prepare reports as needed for partner agencies
- Participate in treatment planning meetings and staff team meetings
- Participate in educational planning meetings and attend school meetings as necessary.
- Maintain all services in compliance with organization and contract standards.
- Provide support for practitioners as they debrief from vicarious trauma.

**Necessary characteristics:** Must be committed to positive changes in children. Must be able to develop strong relationships with children, colleagues and stakeholders. Must exhibit a desire for professional growth as evidenced by accepting and responding to constructive feedback. Strong customer service, team leadership and critical thinking skills are essential.

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_